

# go <sup>4</sup> getter

## Workbook

Tasia Vassilatou with Catherine Bright and Jennifer Heath

### Contents

<b>0</b>	<b>Get started!</b>	p.2
<b>1</b>	<b>Who we are</b>	p.6
<b>2</b>	<b>Working hard</b>	p.16
	Skills Revision 1&2	p.24
<b>3</b>	<b>That's exciting!</b>	p.26
<b>4</b>	<b>A good story</b>	p.36
	Skills Revision 3&4	p.44
<b>5</b>	<b>Don't stop the music!</b>	p.46
<b>6</b>	<b>Protect the planet</b>	p.56
	Skills Revision 5&6	p.64
<b>7</b>	<b>Material world</b>	p.66
<b>8</b>	<b>That's life</b>	p.76
	Skills Revision 7&8	p.84
	Exam Practice 1-4	p.86
	Exam Practice 5-6	p.90
	Get more on Technology!	p.94
	Get more on Literature!	p.95
	Get more on Science!	p.96
	Get more on History!	p.97
	Grammar Summary	p.98
	Answer key	p.103
	Irregular verbs	p.104

1 Complete the texts with the correct form of the verbs in the box.

hang help live love  
practise want work



- 1 Meet Bella. She's fourteen and she lives with her mum. Her mum is from Italy and she has a café. She \_\_\_\_\_ hard and Bella sometimes \_\_\_\_\_ her at the weekend.
- 2 This is Zadie. She's fifteen. She \_\_\_\_\_ music! She plays the guitar and she sings. At the weekend she often \_\_\_\_\_ with her band.
- 3 Adam is fourteen. He \_\_\_\_\_ to become a vet because he loves animals. He often \_\_\_\_\_ out with his friends at the weekend, and he sometimes plays basketball in the park.
- 4 And finally, this is Josh, Adam's friend. He's fifteen and he \_\_\_\_\_ with his mum, dad and sister in London. He loves sport. He's very good at basketball and quite good at football.

### Present Simple and Present Continuous

Grammar Summary → go to page 98

2 Read the phone conversation and circle the correct answer.

**Bella:** Hi, Zadie. What are you doing at the moment / every day? Are you practising with your band?

**Zadie:** No. We <sup>2</sup>usually practise / are usually practising on Saturdays, but right now <sup>3</sup>I learn / I'm learning a new song. What about you?

**Bella:** <sup>4</sup>I help / I'm helping mum at the café today.

**Zadie:** <sup>5</sup>Do you help / Are you helping your mum every Saturday?

**Bella:** No, not every Saturday.

**Zadie:** <sup>6</sup>Does your mum work / Is your mum working every day?

**Bella:** Yes, she does.

3 Complete the text with the Present Simple or Present Continuous form of the verbs in brackets.



James and Louisa are twins. They're fifteen and they <sup>1</sup>live (live) in Birmingham. On weekdays, they always <sup>2</sup>\_\_\_\_\_ (get up) early and <sup>3</sup>\_\_\_\_\_ (go) to school. But today is Saturday and right now James <sup>4</sup>\_\_\_\_\_ (hang out) with his friends in the park. Louisa <sup>5</sup>\_\_\_\_\_ (not hang out) with her friends on Saturday mornings. She usually <sup>6</sup>\_\_\_\_\_ (practise) the piano because she wants to be a musician one day. At the moment she <sup>7</sup>\_\_\_\_\_ (play) her favourite song.

### Stative verbs

Grammar Summary → go to page 98

4 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

1 Oh no! My alarm clock is ringing (ring)! I really hate (hate) getting up so early.

2 \_\_\_\_\_ (you / know) the answer to the question?

3 I \_\_\_\_\_ (make) a cake right now, so I can't answer my phone.

4 My sister \_\_\_\_\_ (try) to do her English homework at the moment, but she \_\_\_\_\_ (not understand) the text.

5 He is thirsty. He \_\_\_\_\_ (need) a drink!

6 The students \_\_\_\_\_ (work) in the library at the moment, but they're tired and they \_\_\_\_\_ (want) to go home.

Present Continuous for future arrangements

Grammar Summary → go to page 98

1 What are their plans? Complete the sentences with the words in the box. Then underline the time expressions.

going going helping playing  
staying visiting

- Zadie is going shopping with Bella on Friday afternoon.
- Bella is \_\_\_\_\_ at home tonight.
- Josh is \_\_\_\_\_ football this weekend.
- Adam is \_\_\_\_\_ his dad in the garden next weekend.
- Josh is \_\_\_\_\_ to a concert tomorrow.
- Zadie is \_\_\_\_\_ her grandparents on Sunday.

2 Complete the dialogues with the correct form of the verbs in brackets.

- A: Are you playing (you / play) football tomorrow?  
B: Yes, I am. The match is at three o'clock.
- A: What time \_\_\_\_\_ (you / visit) your grandparents?  
B: We \_\_\_\_\_ (leave) home at two o'clock – after lunch.
- A: What \_\_\_\_\_ (your brother / do) next Saturday?  
B: He \_\_\_\_\_ (have) a party!

3 Look at Josh's planner and complete the dialogue.

Friday	meet Mum in town – go shopping
Sat	help Dad, fix bike
Sun	visit Aunt Milly

- Adam:** Hi, Josh. Would you like to come to my house on Friday afternoon? We can play computer games.
- Josh:** Sorry, but I 'm meeting Mum in town. We <sup>2</sup> \_\_\_\_\_ shopping – I need some new clothes for school!
- Adam:** What about Saturday?
- Josh:** I'm busy on Saturday. I <sup>3</sup> \_\_\_\_\_ Dad. We <sup>4</sup> \_\_\_\_\_ my old bike.
- Adam:** Are you free on Sunday?
- Josh:** Sorry, but we <sup>5</sup> \_\_\_\_\_ my aunt.
- Adam:** Well, let's try next weekend, then!

1 Vocabulary Match 1–6 to their opposites a–f.

- |   |           |             |
|---|-----------|-------------|
| 1 <input checked="" type="checkbox"/> b | awful     | a expensive |
| 2 <input type="checkbox"/>              | slow      | b delicious |
| 3 <input type="checkbox"/>              | cold      | c easy      |
| 4 <input type="checkbox"/>              | boring    | d fast      |
| 5 <input type="checkbox"/>              | difficult | e exciting  |
| 6 <input type="checkbox"/>              | cheap     | f hot       |

Comparative and superlative adjectives

Grammar Summary → go to page 98

2 Complete the sentences with the correct form of the adjectives in brackets.

- Cars are more expensive (expensive) than bikes.
- Fruit is \_\_\_\_\_ (good) for your health than fast food.
- History isn't as \_\_\_\_\_ (difficult) as Maths.
- Is English \_\_\_\_\_ (easy) than Turkish?
- Spain is usually \_\_\_\_\_ (hot) than the UK.
- The white shirt is as \_\_\_\_\_ (nice) as the blue one!

3 Bella and Zadie are in a shop that sells mobile phones. Complete the dialogue with the superlative form of the adjectives in brackets.



- Bella:** Hey, Zadie, what do you think of this smartphone?
- Zadie:** It's OK, but it's <sup>1</sup> the most expensive (expensive) phone in the shop.
- Bella:** I know! But it's got <sup>2</sup> \_\_\_\_\_ (big) screen.
- Zadie:** Ooh! Look at this blue phone case.
- Bella:** I love it! It's <sup>3</sup> \_\_\_\_\_ (pretty) case in the shop!
- Zadie:** And right now I'm <sup>4</sup> \_\_\_\_\_ (hungry) person in the world! Let's go to your Mum's café for a drink and some cake.
- Bella:** Good idea. My mum makes <sup>5</sup> \_\_\_\_\_ (good) cakes!

**1 Complete the texts with the words in the box.**

adventures archaeologist climber  
treasure wife world Yeti

These are the Explorers. They love <sup>1</sup> adventures and they often travel to wonderful countries around the <sup>2</sup> \_\_\_\_\_.

Pops is the oldest. He lives in a big house in London. He and his <sup>3</sup> \_\_\_\_\_ are Eva and Mac's grandparents.

Eva wants to be an <sup>4</sup> \_\_\_\_\_ one day. She wants to visit Egypt and find an Egyptian <sup>5</sup> \_\_\_\_\_.

Mac wants to be a mountain <sup>6</sup> \_\_\_\_\_. He would love to go to the Himalayas and see the <sup>7</sup> \_\_\_\_\_!



Articles: *a/an, the, 0* article

Grammar Summary → go to page 98

**2 Complete the texts with a, an or the.**

1 My family and I live in <sup>1</sup> a small house by the sea. There are five rooms in <sup>2</sup> \_\_\_\_\_ house and there's <sup>3</sup> \_\_\_\_\_ beautiful garden behind it. We love sitting in <sup>4</sup> \_\_\_\_\_ garden when the weather is warm.

2 Grandad has <sup>1</sup> \_\_\_\_\_ old green car. He loves <sup>2</sup> \_\_\_\_\_ car and he keeps it in his garage. Granny prefers to ride <sup>3</sup> \_\_\_\_\_ bicycle. <sup>4</sup> \_\_\_\_\_ bike is also old, but she goes everywhere on it.

**3 Complete the text with a, the or 0 article (-).**

## My Irish family

by Mickey Kelly

Uncle Jack is <sup>1</sup> a doctor and Aunt Brenda is <sup>2</sup> \_\_\_\_\_ teacher.

They don't live in <sup>3</sup> \_\_\_\_\_ UK. They live in <sup>4</sup> \_\_\_\_\_ small village in <sup>5</sup> \_\_\_\_\_ Ireland. <sup>6</sup> \_\_\_\_\_ village is near <sup>7</sup> \_\_\_\_\_ Dublin.

Uncle Jack and Aunt Clarisse love <sup>8</sup> \_\_\_\_\_ animals and they've got two dogs, Benny and Fiffy. They also love exploring and they visit different <sup>9</sup> \_\_\_\_\_ countries every year. Next month, they're going to <sup>10</sup> \_\_\_\_\_ Brazil.

**1 Vocabulary** Eva's Argentinian friend, Anna, is asking her about the weather in the UK. Look at the pictures and complete the dialogue.



Anna: What's the weather like in the UK?

Eva: In spring and autumn it changes all the time. It's often <sup>1</sup> cloudy, <sup>2</sup> \_\_\_\_\_ or <sup>3</sup> \_\_\_\_\_ - or all three! Sometimes it's <sup>4</sup> \_\_\_\_\_ and sometimes it isn't.

Anna: What about the winter?

Eva: It's usually <sup>5</sup> \_\_\_\_\_. It's often <sup>6</sup> \_\_\_\_\_ in the mountains in Scotland and Wales, but not in England.

Anna: Is it <sup>7</sup> \_\_\_\_\_ and <sup>8</sup> \_\_\_\_\_ in summer?

Eva: Sometimes - if we're lucky!

was, were

Grammar Summary → go to page 98

**2 Complete the text with was, wasn't, were or weren't.**

Pops <sup>1</sup> was (✓) in Antarctica yesterday. There <sup>2</sup> \_\_\_\_\_ (✓) lots of fantastic animals there, but Pops <sup>3</sup> \_\_\_\_\_ (X) happy. He <sup>4</sup> \_\_\_\_\_ (✓) too scared and cold!

Eva and I <sup>5</sup> \_\_\_\_\_ (X) with Pops. We <sup>6</sup> \_\_\_\_\_ (✓) at school. It <sup>7</sup> \_\_\_\_\_ (X) cold in the UK, but I <sup>8</sup> \_\_\_\_\_ (X) very happy!



**3 Write questions and short answers.**

1 your holiday / fun? ✓

A: Was your holiday fun?

B: Yes, it was.

2 there / a lot of people / at the beach? X

A: \_\_\_\_\_?

B: \_\_\_\_\_.

3 the weather / good? X

A: \_\_\_\_\_?

B: \_\_\_\_\_.

### Vocabulary

1 Complete the dialogue with the words in the box.



help play snowy stay sunny visit

A: What do you do in your free time?

B: In the summer, when it's <sup>0</sup>**sunny** and hot, I go cycling or I <sup>1</sup>\_\_\_\_\_ football. And I often go to my grandparents - I love going there!

A: How often do you <sup>2</sup>\_\_\_\_\_ your grandparents?

B: Every weekend. They live on a farm and I <sup>3</sup>\_\_\_\_\_ my grandad with the animals.

A: What do you do in the winter, when it's cold and <sup>4</sup>\_\_\_\_\_?

B: I go to the cinema or I <sup>5</sup>\_\_\_\_\_ at home and play computer games with my friends.

/ 5

2 Complete the sentences. Use the opposite of the word in bold.

0 Ice cream is **cold**, but soup is **hot**.

1 The film was **boring**, but the basketball match was **e**\_\_\_\_\_.

2 I think ice-skating is **easy**, but my sister thinks it's **d**\_\_\_\_\_.

3 Some clothes are **cheap**, but other clothes are **e**\_\_\_\_\_.

4 The sandwiches are **awful**, but the chocolate cake is **d**\_\_\_\_\_.

5 Dad's old bike is **slow**, but my grandad's new bike is **f**\_\_\_\_\_!

/ 5

### Grammar

3 Circle the correct answer.

0 Bella sometimes (**helps**) / *is helping* her mum at the café at the weekend.

1 Zadio is practising a song with the band *at the moment* / *every day*.

2 What *are Adam and Josh doing* / *do Adam and Josh do* right now?

3 Josh *doesn't want* / *don't want* to tidy his room now.

4 Bella usually *talks* / *is talking* to Zadio about her problems.

5 Adam *meets* / *is meeting* Josh in the park at four o'clock this afternoon.

/ 5

4 Circle the correct answer.

0 I \_\_\_\_\_ at home yesterday.

a was      b were      c is

1 I think ancient history is more interesting \_\_\_\_\_ modern history.

a from      b that      c than

2 \_\_\_\_\_ any students in the classroom yesterday afternoon.

a Were      b There was      c There weren't

3 I'd love to go to \_\_\_\_\_ Africa one day.

a an      b -      c the

4 Blue whales are \_\_\_\_\_ animals in the world.

a the biggest      b bigger      c big

5 My mum is \_\_\_\_\_ vet. What about your mum?

a -      b a      c the

/ 5

### Communication

5 Complete the dialogue. Use the phrases in the box. There is one extra phrase.

~~are you doing~~    are you free  
do you want to    I'm studying  
I study    I think    see you



A: What <sup>0</sup>*are you doing* this afternoon?

B: <sup>1</sup>\_\_\_\_\_ for a test.

A: <sup>2</sup>\_\_\_\_\_ on Friday?

B: Yes, I am.

A: <sup>3</sup>\_\_\_\_\_ play my new computer game? <sup>4</sup>\_\_\_\_\_ it's cool.

B: Good idea! <sup>5</sup>\_\_\_\_\_ on Friday!

/ 5

Vocabulary  / 10

Grammar  / 10

Communication  / 5

Your total score  / 25